



Foundry10 Research Team – Social Sciences (Seattle)

We believe that learning emerges in many different ways including those that are not always traditionally recognized. Our programs and research projects are a combined approach of formal research and applied, in-classroom work, in order to gain a more comprehensive understanding of learning. We are building a cross-disciplinary research team and are looking for creative people who have interesting questions to ask about learning and education. We are a privately funded organization that is philanthropic in nature. Our research positions provide a great opportunity for applied work with in a broad range of settings and with students of all ages. We are looking for people who can bring value to the larger educational community through their work and who are both willing, and excited about stepping out of traditional boundaries when thinking about education and learning.

We are interested in individuals who can help to develop research projects that examine many different areas in learning including creative thinking, cognition, student voice, metacognition, transfer of knowledge and design thinking. Our approaches to research are varied and can include evaluating the impact of a non-traditional strategy for student learning, creating novel methods for measuring learning in the arts, assessing the social impact of student outreach programs, developing ethnographies of new approaches teachers are using to educate their students, or even investigating how things such as commercial games and technologies may provide academic benefits to students etc. The flexible environment enables researchers to design and run their own studies and work collaboratively with other educational institutions and private companies.

Foundry10 is a leading organization in the effort to understand and create better learning experiences for students of all ages. Our belief is that learning does not have to take a particular form, and in many cases, the most valuable learning happens outside of schools. In pursuit of this, we take a multi-faceted approach that includes research studies, program design and implementation, and supporting educators that are taking an innovative and non-traditional approach.

This is no small undertaking, and to make a meaningful difference, we need a diverse and high powered team of individuals. We are always seeking hard workers with a passion for learning, both in themselves and others. Foundry10 people thrive in a fast-moving environment, and seek new challenges while continuing to further their knowledge of their own field. Our research moves quickly and people who thrive in a fast-paced, open-structured environment are one of our greatest assets.

This is a full-time position, located in Seattle, WA. We offer a competitive salary and benefits package.

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As a researcher at foundry10, you will have a variety of opportunities including:

- The flexibility to design and run a variety of projects both within and across subject areas
- Opportunities to do research that really creates value for individuals and institutions without the constraints present in many academic institutions or for-profit organizations
- Leading discussions and sharing research within your field as well as with lay-people in the educational community
- Contributing ideas from your field and previous experiences across a multitude of projects
- Representing foundry10 at conferences, within publications and face-to-face with a variety of community partners
- Develop interesting questions regarding learning and education in a space that values and supports the idea that learning is a broad and interesting topic

A competitive applicant will have the following qualifications:

- A Ph.D., or Master's degree with equivalent professional experience, in child development, psychology, behavioral science, economics, social work, sociology, anthropology, or related fields.
- Strong background in quantitative methodology with experience working with qualitative data a plus
- Knowledge and ability work with SPSS, R, or other statistical software packages
- Is independent, open minded, intuitive, and eager to contribute to conversations across many subject areas
- Can come up with interesting questions regarding student learning and education
- Possess strong interpersonal communication skills
- The ability to work in a dynamic environment and respond to issues in a timely fashion

If you would like to be a part of our growing and innovative company, please submit your cover letter and resume to jobs@foundry10.org:

- A cover letter discussing your interest in learning and research
- A resume or CV
- A sample of your writing